

# Mrs. Patterson's Enrichment News



Week of 16<sup>th</sup>, 2020

## Message From The Teacher

**Hello to you!** I miss each and every one of you. I know that right now is a very confusing time with us adjusting to a new way of learning. If I had it my way, I would be right back with you in school seeing you face-to-face, learning, and laughing together. I hope each of you know how much I love you. It seems like it has been too long since we have been together. Right now, it is important for us to be apart, so we can all stay healthy. However, we can still have fun together while learning. The other enrichment teachers and I put together some activities that we thought you may enjoy while we are learning remotely. Enjoy them! If you want to reach out, please email me- I would LOVE to hear from you! And please know, I am counting the days until I am back with you! Stay healthy! Lots of hugs- Mrs. Patterson

## Virtual Tours

- ❖ National Museum of Natural History  
<https://naturalhistory.si.edu/visit/virtual-tour>
- ❖ The Louvre virtual tour  
<https://www.louvre.fr/en/visites-en-ligne>
- ❖ Smithsonian's National Zoo and Conservation Biology Institute  
<https://nationalzoo.si.edu/webcams>
- ❖ San Diego Zoo Kids  
<https://kids.sandiegozoo.org/videos>
- ❖ USC Wrigley Catalina Marine Reserve  
<https://explore.org/livecams/oceans/catalina-marine-reserve>
- ❖ The British Museum-London  
<https://britishmuseum.withgoogle.com/>
- ❖ The Great Wall of China  
<https://www.thechinaguide.com/destination/great-wall-of-china>

## How do I virtually visit each place Enrichment-style? **Top Ten!**

1. Plan a trip! Since your tour is "somewhere else", figure out the "hows". How you would get there, how long it would take, what modes of transportation you would take, and how much it would cost? Then, make yourself a budget and map out a breakdown of the total expenses of the trip.
2. Leave a "review" of your tour! Tell us the highs and lows of your experience. What is something you learned and would like to further investigate? If you could change one thing about your virtual tour, what would it be? Write a letter to the organization detailing your experience.
3. Observe an exhibit on your virtual tour. If that exhibit were to come alive and speak to you, what would it have to say about life since COVID-19 hit our nation? Then, using the free app ChatterPix create a press conference releasing inside information within the museum.
4. Make a tri-fold pamphlet of your Zoo/Museum, highlighting certain animals/artifacts of your choosing. Then, present it to a family member soliciting financial support for this organization explaining why it is important for it to remain open during the national crisis.
5. Research the job of the museum curator and make a log as to what the job entails. Be a curator of your own museum of historical events that have happened in your life as you have been social-distancing. Invite your family to take a free tour of your new museum.
6. Choose an animal from one of the zoo tours and write a story answering this "What If" Question. What if that zoo animal were to come live with you? How would you need to modify your environment to make it feasible for you and your new friend to be co-habitants?
7. Recreate an art exhibit that interests you by using the technique of pointillism. You can get inspiration from this music video..... <https://www.youtube.com/watch?v=1Ou0DuxFATO>
8. Choose a picture from an art gallery and write scene in a play/screenplay using the characters and setting in the scene and either make a stop-motion animation film or act it out with your family.
9. Make a response about your experience at the museum by making a piece of blackout poetry. You can this site to help you find inspiration: <https://www.teachkidsart.net/the-art-of-blackout-poetry/>
10. After choosing one, or more, of the above activities, ask either your mom or dad to "post" a picture or two of your results, tagging the museum and/or the zoo. Be sure to include a heartfelt "THANK YOU" for allowing us to utilize their space while we are not in school.

Please note that these are only suggestions for optional at-home engagement. I am completely supportive of reading books, playing board games, putting together puzzles, playing outside, building with items found around the house...+ MISS YOU!